



WORLD COMMITTEE FOR LIFELONG LEARNING (CMA)¹

CMA CHARTER for Lifelong Learning

This Charter aims at introducing CMA action principles as well as its commitments towards the various actors of the education sector at world level.

Our vision of a “world-society” of knowledge²

Life is a long process of learning. What we learn corresponds to the numerous aspects and moments of our life, and education and training are some of its illustrations.

CMA mobilizes all the competences worldwide in order to make Lifelong Learning a reality for all.

Its object is to enable everyone to learn throughout their life, in accordance with justice, rights and fundamental liberties

This choice is based on three principles:

- placing economy at the service of man and not the reverse
- taking into account the diversity of cultures and ideas
- acting at collective level by connecting more closely educative, cultural, economic and political systems.

CMA works for a culture of learning understood as the possibility, for everyone, to learn and develop their potentiality for themselves, whatever their age and the circumstances. Thus, anyone will be able to learn by themselves, from the others and from their environment in a continuous process. They will later be able to enhance the skills thus acquired and have them recognized by society.

In other words, this culture of lifelong learning will make it possible for every citizen to fulfil themselves in dignity by developing their potentialities - for the benefit of society as well as for their own - to strengthen social cohesion and personal fulfilment together with sustainable development of the society

Our commitments to favour the emergence of this Knowledge Society

To reach these objectives, CMA intends to mobilize various key actors at world level: decision-makers of the civil society or political world, teaching methods specialists, institutional or organizational officials of the education sector, in order to implement a shared culture of lifelong learning. CMA commits itself to offer the above-mentioned actors a set of appropriate tools to facilitate exchanges, reflection, action, evaluation and the free flow of information. This commitment involves three points likely to be enhanced and enriched according to the evolution of its activity.

1. Organizing regularly international events such as: seminars, symposiums, forums and public hearings where experts and stakeholders are invited to present their works and reflections in interaction with the audience
2. Leading research working groups and think tanks on recurring or topical themes connected with lifelong learning
3. Managing a worldwide network composed of one or several delegates in each Member State of UNESCO, and collecting and diffusing the information issued from this network
4. Diffusing innovating practices in the field of learning, and of assessment and accreditation of life experience
5. Publishing regularly information from CMA commissions and partners (main current publications: CMA newsletter, press releases, acts of the forums and seminars, CMA website: www.CMA-lifelonglearning.org , [the global watch site](#), programmes, presentation brochures, etc.)

¹ Please refer to this document: “The CMA in brief”, www.CMA-lifelonglearning.org

² Please refer to this document: “Perspectives on innovation in Lifelong Learning”, www.CMA-lifelonglearning.org , France, “COMMISSIONS”